***Stage 1 Evaluation: Task 1 – Ante-Natal development***

***The specific features that are being assessed in this task are: -***

E1 Evaluation of the processes and outcomes of practical and group activities, including their own performance.

* *The evaluation is written* ***after*** *the practical* ***about*** *the practical;*
* *past tense is used, eg. The fabric* ***was*** *perfect, but the pattern* ***was*** *a little too complex for my skills*
* *Strengths, weaknesses, suggestions for improvement are all important*

*The evaluation has the following elements:*

***Introduction:*** The task was... (brief introduction explaining what the task was) (max 40 words)

**Connect the practical and the planning:** What did you plan to do? What steps did you plan to take? How did this work out? Did everything go as planned? Why /why not? What was the finished product like in the end?(approx 100-130)

**Evaluate the processes and outcomes:** What did you do to make your teaching aid? How did you create it? Where did you find the images? What program did you use to make the product? Why did you use this? How did you decorate it and come up with your final look? What did you print it on? How did you bind it or keep it together? How did you fix the final images? How did it all turn out? (approx 100-130)

**Strengths and weaknesses:** What did you do well, what are the strengths of the finished teaching aid? What are the strengths of the finished product? What is not so great? What problems did you encounter? (approx 50)

**Suggestions for improvement:** What would you do differently next time to make it better? (approx 50 words)

Max word count: 400 words

**Bibliography should include the websites that you used for the images and information that you used in your teaching aid**

Do not use headings in the final evaluation. Make the sentences and paragraphs clear enough that they speak for themselves.

(Pregnancy, Birth and Beyond)

# Bibliography

Pregnancy, Birth and Beyond. (n.d.). *Pregnancy, Birth and Beyond*. Retrieved February 27, 2012, from Pregnancy, Birth and Beyond: http://www.pregnancy.com.au/

E4 Evaluation of contemporary trends and/or issues related to child development in different settings